Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_ Per:\_\_\_\_\_

Economic Systems Comparison

Directions: Please go to the following web address - <http://tinyurl.com/ciafb123>

Once here, please click “please select country to view” in the middle-right of the page and select “Korea, North.” Conduct research on North Korea using the factbook and place the proper information into your organizer. If any information is not listed, please write “N/A” in that box. Repeat the same process for the United States of America and complete the questions that follow.

|  |  |  |
| --- | --- | --- |
| **Geography** | **North Korea** | **United States of America** |
| Natural Resources – How many and what types of natural resources are available? List 3. |  |  |
| Land Use – What percentage of the land is arable (capable of being farmed)? |  |  |
| **PEOPLE** | NORTH KOREA | USA |
| Life Expectancy at Birth – How long are children born today expected to live? |  |  |
| Total Fertility Rate – How many children does each woman have, on average? |  |  |
| Literacy Rate – What percentage of people over the age of 15 can read and write? |  |  |
| **GOVERNMENT** | NORTH KOREA | USA |
| Government Type –How are leaders  elected? |  |  |
| **ECONOMY** | NORTH KOREA | USA |
| Economy Overview – What are the most serious economic problems facing each of these two nations? |  |  |
| Population Below Poverty Line – How many people live in poverty? |  |  |
| Labor Force by Occupation – What  percentage of workers are in agriculture? |  |  |
| Industries – What are the primary  Industries (name 3)? |  |  |
| Unemployment rate- %? |  |  |
| Agriculture Products – What are the primary agricultural goods produced? |  |  |
| **ENERGY** | NORTH KOREA | USA |
| Electricity Production |  |  |
| **COMMUNICATION** | NORTH KOREA | USA |
| Telephones – Main Lines in Use |  |  |
| Internet Service Providers |  |  |
| **TRANSPORTATION** | NORTH KOREA | USA |
| Railways |  |  |
| Paved Highways—unpaved runways? |  |  |
| Airports with Paved Runways—unpaved runways? |  |  |

Comprehension questions: Complete the following questions in complete sentences based on the information in your organizer.

1. How can the presence or absence of natural resources and arable land (land that can grow crops) effect a nation’s economy?
2. How can life expectancy (how long people are expected to live) and literacy rates(percent of people that can read or write) affect the quality of labor in the economy?
3. How can fertility (birth) rates affect the use of scarce resources?
4. What can we tell about a nation’s standard of living (how well people live) and economy by looking at the poverty rate and unemployment rate?
5. Why are paved roads and runways a good indicator of the amount of freedom available to citizens?
6. What was the most surprising difference between North Korea and the USA from this activity?